Kolhan University, Chaibasa
Courses of Study for M.A. (History) Programme
Choice Based Credit System (CBCS)
w.e.f. 2017-18

The M.A. Courses of Study will be of two years duration and divided into four semesters, each of six months duration. During the two years duration the students will study the following fifteen papers and one Project work:

**Course Structure: M.A. History Programme**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Courses</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>I</td>
<td>FC–1 (compulsory)</td>
<td>Computer Science</td>
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<td>CC–1</td>
<td>Concept of Historiography</td>
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<td>CC–2</td>
<td>Ancient Civilizations</td>
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<td>CC–3</td>
<td>Medieval Societies</td>
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<td>II</td>
<td>EC–1 (SE)</td>
<td>Research Methodology</td>
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<td>CC–4</td>
<td>Twentieth Century World up to 1945</td>
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<td>CC–5</td>
<td>Women in Indian History</td>
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<td>CC–6</td>
<td>History of Jharkhand up to 1947</td>
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<td>III</td>
<td>CC–7</td>
<td>World since Second World War</td>
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<td>CC–8</td>
<td>Medieval Islamic World</td>
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<td>CC–9</td>
<td>Indian Historiography</td>
<td>5</td>
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<td></td>
<td>EC–2 (GE)</td>
<td>History of Science, Technology and Medicine</td>
<td>5</td>
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</tbody>
</table>
| IV        | CC–10   | Economic Life in India up to 1200
Or Economic Life in India 1200-1757
Or Economic Life in India 1757-1950 | 5       |
|           | CC–11   | Society and Culture in India up to 1200
Or Society and Culture in India 1200-1757
Or Society and Culture in India 1757-1950 | 5       |
|           | EC–3 (DC) | State in Ancient India | 5       |
|           | Project |            | 5       |
|           |         | Total Credits | 78      |

**Special papers**—Core Course 10 (CC-10) and Core Course 11 (CC-11) in the fourth semester will be special papers. Each special paper is divided into three groups–A, B, C. The students are required to opt one special group of his/her choice. However, their choice of the group will be the same for both the special papers.
Kolhan University, Chaibasa
M.A. Programme, FC-1, CBCS, Semester-I
Marks: 70 (ESUE), 30 (SIA)
Credits: 5

Foundation Course (FC–1)
Computer Science

Unit 1:
Hardware: (a) Input devices - keyboard, printing devices, voice speech devices, scanner, MICR, OMR, Barcode reader, digital camera etc. (b) Output devices - Visual Display Unit, printers, plotters etc.(c) Storage Devices – Magnetic storage devices, Optical storage devices, Flash Memory etc.
Software: Introduction; Types of software with examples; Introduction to languages, compiler, interpreter and assembler.

Unit 2:
Network, Types of computer networks (LAN, WAN and MAN), Network topologies, Internet: Overview of Internet, Architecture & Functioning of Internet, Basic services over Internet like WWW, FTP, Telnet, Gopher etc., IP addresses, ISPs, URL, Domain names, Web Browsers, Internet Protocols, Search engines, e-mail, Web browsing, searching, downloading & uploading from Internet. Applications of Information Technology.

Unit 3:

Unit 4:

Unit 5:
Applications: Enterprise Resource Planning (ERP), Customer Relationship Management (CRM), Security and Ethical Challenges Of IT, Ethical Responsibility - Business Ethics, Technology Ethics; Cyber Crime and Privacy Issues.

Suggested Readings
Leon A and Leon M, Introduction to Computers, Vikas
ITL ESL, Introduction to Information Technology, Pearson
ITL ESL, Introduction to Computer Science, Pearson
Shrivastava, Fundamental of Computer and Information Systems, Wiley Dreamtech
Kolhan University, Chaibasa
M.A. History, CBCS, Semester–I
Marks: 70 (ESUE), 30 (SIA)
Credits: 5

Core Course–1

Concept of Historiography

Unit 1: Definition and Scope of History
   a. Definition, Scope, Importance of History; Science and History
   b. History and other Disciplines: Archaeology, Anthropology, Geography, Political Science, Sociology, Economics

Unit 2: Sources
   a. Primary Sources
   b. Secondary Sources
   c. Oral Tradition

Unit 3: Objectivity and Subjectivity in History
   a. Objectivity in History; Meaning of Objectivity; The Problem of Objectivity in History
   b. Subjectivity in History; Bias, Distortion and Generalization in History

Unit 4: Tradition of Historical Writing
   a. Ancient – Greek and Roman
   b. Medieval – Arabic and Persian
   c. Modern – Empiricism and Positivism, Marxist and Annales School

Suggested Readings
Carlo Ginzburg, Clues, Myths and the Historical Method, John Hopkins University Press, 1992
E. H. Carr, Itihas Kya Hai?, Macmillan, New Delhi
E. Sreedharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, 2004
Ernst Breisach, Historiography: Ancient, Medieval, and Modern, University of Chicago, 2003
Jeremy Black, Donald M. Macraida, Studying History, Palgrave Macmillan, 2009
Manik Lal Gupta, Itihas: Swarop, Awdharnayein aur Upyogita, Atlantic, 2002
Michael Bentley, M. Bentley, Modern Historiography: An Introduction, Routledge, 1999
Richard J. Evans, In Defence of History, Granta, 1997
Core Course–2

**Ancient Civilizations**

**Unit 1: Egyptian Civilization**
- a. Old Kingdom; Society and Culture; Art and Architecture
- b. Middle Kingdom; Trade
- c. New Kingdom: Akhnaton

**Unit 2: Mesopotamian Civilization**
- a. Sumerian Civilization: Early Dynastic Period
- b. Babylonian Civilization: Achievements of Hammurabi; Achievements of Kassites
- c. Assyrian Civilization, Decline of Assyrian Civilization

**Unit 3: Chinese Civilization**
- a. Shang Dynasty; Chou Dynasty

**Unit 4: Greek Civilization**
- a. Achievements of Homeric Age, Spartan Constitution
- b. Main Features of Periclean Age

**Unit 5: Roman Civilization**
- a. Transition from Republic to Empire
- b. Society and Economy; Decline of the Roman Empire

**Suggested Readings**
- Ian Shaw, *The Oxford History of Ancient Egypt*, OUP
- Sushil Madhav Pathak, *Visva ki Prachina Sabhuyataon ka Itihas*, Bihar Hindi Granth Academy, 1986
- Uday Naraian Ray, *Vishva Sabhuyata ka Itihas*, Lok Bharti, Allahabad, 1982
Core Course—3

Medieval Societies

Unit 1: Western Europe from 8th to 15th Century
   a. Tradition from Ancient to Medieval Society

Unit 2: Feudalism
   a. Origin, Nature and Main features of Feudalism
   b. Decline of Feudalism

Unit 3: Church and State
   a. Nature of Papacy
   b. Relation between the State and the Church

Unit 4: Urbanisation
   a. Urbanisation and Urban Centres; Artisans, Merchants, Guilds

Unit 5: Transition from Medieval to Modern Age
   a. Renaissance
   b. Reformation
   c. Geographical Discoveries
   d. Commercial Revolution

Suggested Readings
Amar Farooqi, Prachin aur Madhyakalin Samajik Sanrachanayen aur Sanskritiyan, Granth Shilpi, 2003
Arvind Sinha, Sankranti kaleen Europe, Granth Shilpi, Delhi, 2009
Bal Mukund Virottam, Madhyakalin Europe ka Itihas, Bihar Hindi Granth Academy, Patna, 1985
Carlo Cipolla, Before the Industrial Revolution, Routledge, 1993
Chris Wickham, Medieval Europe, Yale University Press, 2016
H.W.C. Davis, Medieval Europe, Camp Press, 2011
Hanns J Hummer, Politics and Power in Early Medieval Europe, CUP, 1992
Henri Pirenne, Economic and Social History of Medieval Europe, Routledge, 1958
Holmes, The Oxford History of Medieval Europe, OUP, 2002
John Haywood, Medieval Europe, Raintree, 2009
Lynn White, Medieval Technology and Social Change, Oxford University Press, 1966
Roger Collins, Early Medieval Europe, Palgrave Macmillan, 2010
Elective Course–1 (SE)

Research Methodology

Unit 1: Fundamentals of Research
a) Basic Principles of Research
d) Preparation of Research Proposal
e) Review of Literature, Formation of Hypothesis
f) Research Designs, Sampling Designs, Methods of Research

Unit 2: Sources
Primary Sources
Secondary Sources

Unit 3: Quantitative Methods
a) Numeric Data
b) Basic Quantitative Techniques

Unit 4: Communication of Research
a) Referencing: Footnotes, Endnotes, Bibliographies
b) Report Writing: Dissertation and Research Papers

Unit 5: Computer Application for Research
a) Word processing
b) Data processing
d) Using Excel and Power Point
e) Using the Internet

Suggested Readings
C.R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, 2004
K. Punch, Developing Effective Research Proposals, Sage, 2006
Nicolas Walliman, Research Methods: The Basics, Routledge, 2011
V. Desai and R. Potter (eds.), Doing Developmental Research, Vistaar, Delhi, 2006
W. Strunk and E.B. White, The Element of Style, Needham Heights, 2000
Core Course–4

Twentieth Century World up to A.D. 1945

Unit 1: World Order up to 1919
   a. System of Alliances: Triple Alliance, Triple Entente
   b. First World War
   c. Treaty of Versailles, Reparation Problems
   d. Russian Revolution of 1917

Unit 2: World between the Two World Wars
   a. The League of Nations: Establishment, Achievements and Failures
   b. The Great Depression: Causes and Consequences
   c. Rise of Dictatorships: Italy and Germany
   d. French Quest for Security

Unit 3: Idea and Ideology
   a. Fascism and Nazism: Study of Italy, Germany and Japan

Unit 4: The Second World War
   a. Causes and Consequences of the War

Suggested Readings
Devender Singh Chauhan, *Europe ka Itihas*, Madhya Pradesh Hindi Granth Academy, Bhopal, 1996
Devesh Vijay, *Adhunik Europe ka Itihas*, University of Delhi, 2010
Devi Prasad Chattopadhyaya, *Adhunik Vishwa ka Itihas*, Radhakrishna Prakashan
James Joll, *Europe 1870 se*, Hindi Madhyam Karyakarya Nideshalaya, University of Delhi, 1991
Parthasarthi Gupta (ed), *Europe ka Itihas*, University of Delhi, 1993
Kolhan University, Chaibasa  
M.A. History, CBCS, Semester–II  
Marks: 70 (ESUE), 30 (SIA)  
Credits: 5

Core Course–5  
Women in Indian History

Unit 1: Survey of Approaches  
a) Liberal b) Marxist c) Radical

Unit 2: Religion and Women  
a. Brahminical  
b. Buddhism  
c. Islam  
d. Christianity

Unit 3: Customary and Legal Status  
a. Ancient India  
b. Medieval India  
c. Colonial India  
d. Post Independent India

Unit 4: Education and Women  
a. Ancient India  
b. Medieval India  
c. Colonial India  
d. Post Independent India

Unit 5: Political Participation of women  
a. Gandhian Satyagraha  
b. Revolutionary Movements

Suggested Readings

Gopa Joshi, *Bharat Mein Stri Asamanta: Ak Vimarsh*, Delhi University, 2006  
Kumkum Roy (ed), *Women in Early Indian Societies*, Manohar, New Delhi, 2005  
Sadhna Arya, Nivedita Menon, Zinee Loknita (ed.), *Narivadi Rajniti*, Delhi University, 2001
Kolhan University, Chaibasa
M.A. History, CBCS, Semester–II
Marks: 70 (ESUE), 30 (SIA)
Credits: 5

Core Course–6

History of Jharkhand up to A.D. 1947

Unit 1: Jharkhand in Pre-historic Age
   a. Paleolithic, Mesolithic and Neolithic Sites and Tools

Unit 2: Early History of Jharkhand
   a. Settlement of Tribes in Jharkhand
   b. Early Farming Communities: Tribes and Non Tribes

Unit 3: Tribal Administration
   a. Village Administration; Parha Panchayat, Manki Munda, Parganait Manjhi System

Unit 4: Political Formation and the Emergence of the State in Jharkhand
   a. Nagbanshi Dynasty, Singh Dynasty, Chero Raj
   b. Turko-Afghans in Jharkhand
   c. Mughals in Jharkhand

Unit 5: Tribal Revolts and Movements
   a. Ho Revolt (1820-21), Kol Revolt (1831-32), Santhal Revolt (1855-56)
   b. 1857-58 in Jharkhand
   c. Birsa Movement, Tana Bhagat Movement

Suggested Readings
Asoka Kumar Sen, From Village Elder to British Judge, Orient BlackSwan, 2012
Asoka Kumar Sen, Representing Tribe, Concept Publishing Company, 2011
B Virottam, Jharkhand: Itihas avam Sanskriti, Patna, 2000
B Virottam, The Nagbansis and Chero, New Delhi, 1972
D. N. Majumdar, A Tribe in Transition: Study in Cultural Pattern, Calcutta, 1937
K. S. Singh, Tribal Society in India, Manohar, New Delhi, 1985
K.S. Singh, Tribal Movements in India, 2 vols, New Delhi, 1982
M. Sahu, Kolhan under the British Rule, Calcutta, 1985
Ranendra and Sudhir Paul (eds), Jharkhand Encyclopaedia, 4 vols, Vani Parakashan, 2008
Sanjukta Das Gupta, Adivasis and the Raj, Orient Blackswan, 2011
Sarat Chandra Roy, The Oraons of the Chota Nagpur, Catholic Press, Ranchi, 1915
Core Course–7

World since Second World War

Unit 1: New Political Order
  a. Decolonization in Asia and
  b. Decolonization in Africa
  c. Communist Revolution in China

Unit 2: Cold War and its Effects
  a. Ideological and Political Basis of Cold war
  b. Historical Context of the Non-Aligned Movement

Unit 3: The Concept of World Peace
  a. Origin and Establishment of UNO
  b. Role of UNO in Palestine, Vietnam War

Unit 4: Age of Progress: Economic and Social
  a. Science and Technology
  b. Civil Rights Movement, Apartheid and Feminism

Unit 5: From Bipolar to Unipolar World
  a. Disintegration of Socialist Block and the End of the Cold War; Impact on World Politics
  b. Globalization–Its Economic and Political Impact

Suggested Readings
Ajay Pratap Singh, *Vishwa ka Itihas*, University Publication, 2011
John Lewis Gaddis, *We Now Know: Rethinking the Cold War History*, OUP, 1997
Core Course–8

Medieval Islamic World

Unit 1: Islamic World
   a. Rise of Islam, Social and Political Background
   b. Constitution of Madina

Unit 2: Islamic State and Society under Early Caliphate
   a. Abu Bakr, Umar, Usman, Ali, Fatimi

Unit 3: Ummayads and Abbasids
   a. State and Society under the Ummayads
   b. State and Society under the Abbasids

Unit 4: Economy
   a. Trade and Trade Routes
   b. Revenue Administration

Unit 5: Cultural, Scientific and Intellectual Contribution
   a. Art and Architecture
   b. Language and Literature
   c. Medicine, Mathematics, Astronomy
   d. Ceramics, Textiles, Calligraphy

Suggested Readings
Encyclopaedia of Islam, 1960-2004, 12 vols, E.J. Brill, Leiden
Francis Robinson, Islam and Muslim History in South Asia, OUP
G.B. Grunebaum, Medieval Islam, Chicago, 1946
Jan-Peter Hartung and Albrecht Fuess (eds), Court Cultures in the Muslim World, Routledge, 2011
Kishori Prasad Sahu, Islam Udbhava aur Vikas, Bihar Hindi Granth Academy, Patna, 2008
Patricia Crone, Meccan Trade and the Rise of Islam, Gorgias Press, 2004
S. D. Goieten, Studies in Islamic History and Institutions, 1966
Kolhan University, Chaibasa  
M.A. History, CBCS, Semester–III  
Marks: 70 (ESUE), 30 (SIA)  
Credits: 5

Core Course–9

Indian Historiography

Unit 1: Approaches
   a. Orientalist, Imperialist, Nationalist, Marxist, Subaltern

Unit 2: Tradition of Historical Writing in Ancient India
   a. Itihas-Puran Tradition
   b. Buddhist Historiography
   c. Jain Historiography
   d. Banabhatta

Unit 3: Medieval India: Broad Trends in the Writings of
   a. Kalhana
   b. Ziauddin Barani
   c. Abul Fazl
   d. Abdul Qadir Badauni

Unit 4: Colonial and Post-Independent India: Broad Trends in the Writings of
   a. K.P. Jayaswal, D.D. Kosambi
   b. Jadunath Sarkar, Mohammad Habib
   c. R.C. Dutt, Bipan Chandra

Suggested Readings
A. K. Warder, An Introduction to Indian Historiography, Popular Prakashan, Bombay, 1973
B. N. Puri, Ancient Indian Historiography, Atma Ram & Sons, Delhi, 1994
C. H. Philips (ed), Historians of India, Pakistan and Ceylon, OUP, 1961
Devahuti, Bias in Indian Historiography, Delhi, 1980
E. Sreedharan, A Textbook of Historiography 500 BC to AD 2000, Orient Blackswan, 2004
G. P. Singh, Ancient Indian Historiography: Sources and Interpretations, D. K. Printworld, 2003
Harbans Mukhia, Historians and Historiography during the Reign of Akbar, New Delhi, 1976
Harishankar Srivastava, Bhartiya Itihas mein Itihas Lekhan, 1200-1445, Vani Prakashan, 2007
Mohibbul Hasan (ed), Historians of Medieval India, Meenakshi Prakashan, Meerut, 1982
Pravesh Bhardwaj, Bharat ke Itihaskar, Varanasi, 2005
S. K. Mukhopadhyaya, Evolution of Historiography in Modern India, Calcutta, 1981
Shefali Banerjee, Madhyayugin Itihaskar avam Itihas Lekhan, Varanasi
Kolhan University, Chaibasa  
M.A. History, EC-2, CBCS, Semester–III  
Marks: 70 (ESUE), 30 (SIA)  
Credits: 5

**Elective Course –2 (GE)**

**History of Science, Technology and Medicine in India**

**Unit 1: Science, Technology and society**  
- a. Definition of Science and Technology  
- b. Interaction of Science, Technology and Society

**Unit 2: Science and Technology in Ancient India**  
- a. Technology in the Indus Valley Civilization and the Vedic Period  
- b. Developments in Science and Technology from A.D. 1st century to A.D. 1200  
- c. Developments in Astronomy; Aryabhata, Varahmihira and Bhaskar I  
- d. Development in Medicine and Surgery; Charaka and Sushruta Samhita

**Unit 3: Science and Technology in Medieval India**  
- b. Development in Medical Knowledge and Interaction of Unani, Ayurveda and Alchemy  
- c. Astronomy and Mathematics in Medieval India

**Unit 4: Science and Technology in Colonial India**  
- a. Impact of Western Science and Technology on Indian Society  
- b. Technical Education in British India: Establishment of Engineering and Medical Colleges and Institutes; Teaching of Science Subjects in Universities  
- c. Establishment of Tata Iron and Steel Company (TISCO) at Jamshedpur: A Brief Review

**Suggested Readings**

A. K. Bag, *History of Technology in India*, 4 vols, Indian National Science Academy, New Delhi, 1997  
A. Roy and S. K. Bagchi (eds.), *Technology in Ancient and Medieval India*, Delhi, 1986  
Deepak Kumar (ed), *Disease and Medicine in India: A Historical Overview*, Tulika, 2001  
Deepak Kumar and R. Macleod (eds), *Pradhayogiki aur Bharat mein Angrezi Raj*, Granth Shilpi, 2003  
M. Bhardwaj, *History of Science and Technology in Ancient India*, Cyber Tec Publications, 2009
Core Course–10

Special Paper (Group-A)

Economic Life in India up to c. AD 1200

Unit 1: Vedic Economy
   a. Early Vedic Economy
   b. Later Vedic Economy

Unit 2: Economy: Mauryan to Gupta
   a. Mauryan Economy
   b. Kushana Economy
   c. Gupta Economy

Unit 3: Economy in post Gupta Period
   a. Principles of Taxation: Income and Expenditure of State
   b. Guild System
   c. Land Ownership
   d. Irrigation System

Unit 4: Trade and Commerce
   a. Trade and Trade Routes; Internal and Foreign Trade
   b. Traders and Merchants
   c. Credit and Banking System
   d. Coins and Exchange

Suggested Readings
B. P. Sahu (ed), *Land System and Rural Society in Early India: Readings in Early Indian History*, Manohar, 1977
B. P. Sahu, *Iron and Social Change in Early India*, OUP, 2007
D.N. Jha, *Economy and Society in Early India*, New Delhi, 1993
R. Champakalakshmi, *Trade, Ideology and Urbanization: South India, 300BC to AD 300*, Delhi, 1996
Uma Chakravarti, *Trade and Traders in Early Indian Society*, New Delhi, 2007
Lallanji Gopal, *The Economic Life in Northern India (c. AD 700-1200)*, Motilal Banarsidass, 1965
Core Course–10
Special Paper (Group-B)
Economic Life in India c. AD 1200-1757

Section – A (Economy under Delhi Sultanate)

Unit 1: Agriculture and Agrarian Sector
  a. Cultivation and Irrigation
  b. Agricultural Production: Food and Non-Food Items
  c. Lands Revenue System: The Iqta System

Unit 2: Towns, Crafts and Commerce
  a. Growth and Expansion of Urban Centres and Urbanism
  b. Crafts Production: Spinning Wheel (Charkha), Persian Wheel (Saqiya), Treadles, Sericulture (Production of Silk), Carpet Weaving, Paper Manufacturing, Brass Utensils, Building Industry
  c. Inland and Foreign Trade

Section – B (Economy under Mughal Empire)

Unit 3: Agriculture and Agrarian Sector
  a. Cultivation and Irrigation
  b. Food and Non-Food Crops: Introduction of Tobacco, Maize and Capsicum in India
  c. Mughal Land Revenue System

Unit 4: Trade and Commerce
  a. Inland and Foreign Trade; Role of the European Companies in Indian Ocean Trade
  b. Money and Credit: Sarrafs (Money-Changers), Hundis (Bills of Exchange), Bima (Insurance)
  c. Economy under Vijayanagar Empire: Agriculture, Trade and Commerce

Suggested Readings
H.K. Naqvi, *Urban Centres and Industries Upper India, 1552-1803*, Bombay, 1960
S. Nurul Hasan, *Thoughts on Agrarian Relations in Mughal India*, New Delhi, 1973
Core Course—10
(Special Paper Group–C)

Economic Life in India c. AD 1757–1947

Unit 1: Indian Economy in the Middle of the 18th Century
   a. The English East India Company and its Rule in Bengal
   b. The Drain of Wealth: Mechanism, Effects
   c. Indian Crafts and Trade

Unit 2: The Agrarian Economy down to 1857
   a. The Permanent Settlement: Effects on Zamindars and Peasants
   b. The Ryotwari and the Mahalwari Systems

Unit 3: Trade and Commerce
   a. Internal Trade
   b. Rise of Opium Trade and its Significance

Unit 4: The Railways and Indian Economy
   a. Economic and Political Factors behind Railway Construction
   b. Economic Consequences of Railways

Unit 5: Rise of Modern Indian Industries
   a. Jute and Cotton Textile Industries
   b. Coal Industry
   c. Iron and Steel Industries; Tata Iron and Steel Company in Jamshedpur

Suggested Readings
A.K. Bagchi, Private Investment in India, 1900-1939, CUP, 1972
B.B Chaudhury, Growth of Commercial Agriculture in Bengal 1757-1900, Calcutta, 1964
Burtein Stein (ed), The Making of Agrarian Policy in British India, 1770-1900, OUP, 1992
K.N. Raj et al (eds.), Commercialisation of Indian Agriculture, OUP, 1985
Ranajit Guha, A Rule of Property in Bengal, Duke University Press, 1982
Sabyasachi Bhattacharya, Adhunik Bharat ka Aarthik Itihas, Rajkamal, 2015
Kolhan University, Chaibasa
M.A. History, CBCS, Semester–IV
Marks: 70 (ESUE), 30 (SIA)
Credits: 5

Core Course–11
Special Paper (Group-A)

**Society and Culture in India up to c. AD 1200**

**Unit 1: Ancient Indian Society**
- a. Varna System
- b. Position of Brahmanas

**Unit 2: Emergence of Caste System**
- a. Origin and Growth of Caste
- b. Position of Shudras; Untouchability

**Unit 3: Social Institutions**
- a. Ashram System, Purusarthas, Samskaras
- b. Marriage and Family Life

**Unit 4: Religious Movements**
- a. Jainism
- b. Buddhism
- c. Vaishnavism

**Unit 5: Education in Ancient India**
- a. Sanskrit Education, Gurukul System
- b. Buddhist Centres of Education

**Suggested Readings**
A. L. Basham, *A Wonder that was India*, Rupa, New Delhi, 1994
B. N. Sharma, *Social Life in Northern India (AD 600-1200)*, Munshiram Manoharlal, 1966
D.D. Kosambi, *Prachin Bharat ki Sanskriti aur Sabhyata*, Rajkamal Prakashan
D.N. Jha, K.M. Srimali (eds), *Prachin Bharat ka Itihas*, Delhi University, 2007
Romila Thapar, *Cultural Past: Essays in Early Indian History*, OUP, 2000
Kolhan University, Chaibasa  
M.A. History, CBCS, Semester–IV  
Marks: 70 (ESUE), 30 (SIA)  
Credits: 5

Core Course–11  
Special Paper (Group-B)  
Society and Culture in India c. AD 1200-1757

Unit 1: Structure of Rural Society  
a. Composition and Stratification of Rural Society, Village Community

Unit 2: Structure of Urban Society  
a. Composition of Urban Society, Classes and Communities

Unit 3: Bhakti and Sufi Movement  
a. Bhakti Movement in North and South India: Ramananda, Kabir, Dadu, Guru Nanak, Chaitanya, Tulsidas, Saint Gyaneshwar and Saint Tukaram  
b. Origin and Growth of Sufi Silsilas: Chisti, Suhrawardi, Qadri, Naqshbandi and Firdausia

Unit 4: Education and Learning  
a. Hindu System of Education and Learning  
b. Muslim System of Education and Learning

Unit 5: Sultanate and Mughal Art and Architecture  
a. Khalji and Tughlaq  
b. Mughal Architecture: Akbar and Shahjahan  
c. Mughal and Rajput Paintings

Suggested Readings
A. Rashid, Society and Culture in Medieval India, Calcutta, 1969  
D. Singh, Indian Bhakti Tradition and Sikh Gurus, Ludhiana, 1968  
Harbans Mukhia, The Mughals of India, Blackwell Publishing, 2005  
Francesca Orsini (ed), Before the Divide: Hindi and Urdu Literary Culture, Orient Blackswan, 2010  
K.A. Nizami, Religion and Politics in India during the Thirteenth Century, Aligarh, 1961  
P. Brown, Indian Architecture (Islamic Period), Bombay, 1975  
P. Brown, Indian Painting under the Mughals, New York, 1975  
P.N. Chopra, Some Aspects of Social Life during the Mughal Age (1526-1707), Jaipur, 1963  
P.N. Ojha, Some Aspects of North Indian Social Life (1556-1701), Patna, 1961  
S.A.A. Rizvi, The Wonder that was India, II, 1200-1700, Picador, 1987  
S. Nurul Hasan, Religion, State and Society in Medieval India, OUP, 2005
Core Course—11
Special Paper (Group–C)

Society and Culture in India c. AD 1757-1950

Unit 1: British Understanding of Indian Society
   a. Orientalist
   b. Utilitarian
   c. Evangelical

Unit 2: Social Policies of British India
   a. Social Policies of East India Company
   b. Education - Indigenous and Modern

Unit 3: Social Movement
   a. Brahma Samaj, Arya Samaj
   b. Theosophical Society and Annie Besant

Unit 4: Social and Cultural Change
   a. Mahatma Gandhi’s Programme of Social Upliftment, Harijan Movement, B.R. Ambedkar
   b. Emerging Social Classes; Rise and Growth of the Middle Classes
   c. Press and Public Opinion
   d. Language and Literature

Suggested Readings
Daniel Thorner, *The Shaping of Modern India*, New Delhi, 1980
Francesca Orsini, *Print and Pleasure: Popular Literature and Entertaining Fictions in Colonial North India*, Permanent Black, Delhi, 2009
Imtiaz Ahmad (ed), *Modernization and Social Change among Muslims in India*, Mahohar, 1983
Susobhan Sarkar, *On the Bengal Renaissance*, Papyrus, Calcutta, 1979
Elective Course – 3 (DC)

State in Ancient India

Unit 1: Transition from Tribe to State
   a. Sabha and Samiti in Vedic Period: Formation and Working
   b. Emergence of the Territorial States

Unit 2: Origin of the State
   a. Social Contract Theory
   b. Divine Theory of State

Unit 3: The Mauryan State
   a. Socio-economic Basis of the Mauryan State
   b. The Kautilyan Concept of State
   c. The Saptang Theory
   d. The Mauryan Administration: Centre, Province and City

Unit 4: The Gupta State
   a. Nature and Socio-Economic Basis of the State
   b. Administrative Organization

Unit 5: Emergence of the State in South India
   a. State under the Satavahanas
   b. State under the Cholas

Suggested Readings
Charles Drekmeier, *Kingship and Community in Early India*, OUP, 1962
D.D. Kosambi, *An Introduction to the Study of Indian History*, Bombay, 1956
G.M. Bongard-Levin, *Mauryan India*, Delhi, 1983
K.A. Nilakanta Sastri, *The Age of the Nandas and Mauryas*, Delhi, 1953
Kumkum Roy, *The Emergence of Monarchy in North India*, OUP, 1994
Romila Thapar, *From Lineage to State*, OUP, 1990
Shobha Mukherjee, *The Republican Trends in Ancient India*, New Delhi, 1969